

**SCHOOL DISTRICT EVALUATION OF PERFORMANCE
IN COMMUNITY AND STUDENT ENGAGEMENT AND COMPLIANCE**

HB5, Section 46, amends the Texas Education Code, Chapter 39, Subchapter C by adding a new section: 39.0545. This new section calls for school districts to evaluate district and campus performance in community and student engagement.

Additionally HB5, Section 60, adds a new section 39.363 to Chapter 39, Subchapter L, and contains a requirement for TEA to make the performance ratings available to the public on TEA's website.

Requirements

- ★ Evaluate the district's performance and the performance of each campus in the district
- ★ Use criteria developed by a local committee
- ★ Evaluate and assign performance ratings for each of the following programs or specific categories:
 - Fine arts
 - Wellness and physical education
 - Community and parental involvement
 - The 21st Century Workforce Development program
 - The second language acquisition program
 - The digital learning environment
 - Dropout prevention strategies
 - Educational programs for gifted and talented students
 - Overall LEA Rating
- ★ Assign the district and each campus a performance rating from one of the following:
 - Exemplary
 - Recognized
 - Acceptable
 - Unacceptable
- ★ Evaluate and report whether the LEA or campus has met compliance with statutory reporting and policy requirements by using criteria established by a local committee
- ★ Report each performance rating no later than August 8 of each year
- ★ Make the ratings available on TEA's website by October 1 of each year