

Poteet Independent School District

Poteet High School

Campus Improvement Plan

2020-2021



Mission Statement

The mission of Poteet High School is to pursue excellence by preparing students to acquire knowledge, skills, and responsibility needed to function successfully in life by utilizing uniform curricular goals, a systematic approach to mastery of essential elements, a positive environment with facilities that are conducive to learning, varied and current resources, and a well-trained, caring staff that encourages parental and community involvement and who is committed to the idea that all students can succeed.

Vision

Embrace the Present, Educate with Dignity, Empower for the Future

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Student Demo		Teacher Demo	
Total	494		
Hispanic	85.4%	Hispanic	38.4%
White	13.2%	White	58.9%
Eco Dis	63.8%	Males	50.2%
ELL	2.4%	Females	49.8%
At Risk	52.4%	Beginning yr	8.4%
Mobility	19.6%	1-5yrs Exp	45.9%
Attendance	92.8%	6-10 yrs Exp	12.3%
TX HEI	45.0%	11-20 yrs Exp	21.4%
TX IHE w/o remediation	54.5%	over 20 yrs Exp	12.1%

Demographics Strengths

- ELL Tutors on a daily basis
- Increased Graduation Rates
 - ACES credit recovery
 - State Bill 149 (IGC)
 - Attendance Committee

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): STAAR EOC assessment data along with PBMAS performance level indicators indicate special education students are performing significantly below the general education students in ELA and math. **Root Cause:** Lack of consistent implementation of accommodations for special education students. Inconsistent monitoring and collaboration among special education teachers and regular education teachers.

Problem Statement 2: The percentage of different groups of students that did not perform above on state goals in four areas is used to measure closing the gaps. **Root Cause:** All students including sub groups are not meeting standards in Reading and Math.

Student Learning

Student Learning Summary

Summary: STAAR Online Testing available for student serviced by 504/SpEd/ELL, interventions provided to students before/after school tutoring or sending work home, intensified test preparation before STAAR tests, opportunities for students to obtain high school credit through ACES, reinforcement classes for retesters are assigned, tri-weekly quizzes monitored through Eduphoria and Lead4ward.

Student Learning Strengths

The campus gained a Star for increased enrollment in AP Biology and Chemistry courses, U.S. History STAAR scores are staying consistent for the last 3 years,

Problem Statements Identifying Student Learning Needs

Problem Statement 1: STAAR EOC scores for English I and Biology have not shown an increase from the last year. **Root Cause:** Benchmarks and Interim Assessments Data will be disaggregated using Lead4ward Eduphoria

Problem Statement 2: Lack of student resources. **Root Cause:** Educational Resources will be purchased.

Problem Statement 3: Wider array of collaborative and differentiated instructional models for teachers. **Root Cause:** Teacher training to meet the needs of all student groups.

Problem Statement 4: Low # of CBE for Career & Technical students. **Root Cause:** High demand pathways will be implemented.

School Processes & Programs

School Processes & Programs Summary

- To continue to operate at a high level, high quality staff must be cultivated, maintained, and recruited.
- Staff morale must remain high, especially in these difficult economic times, staff reduction, and increased work load.
- Mentoring and new teacher training are vital to developing high quality staff.
- Staff development must be meaningful and purposefull
- implementation of the district curriculum is in line with the TEKS
- local assessments, “Quick Checks” are in line with the state assessment standards, the teachers AND students use these results to determine the progress

School Processes & Programs Strengths

- 100% Highly Qualified staff
- Immediate feedback for Administrators from walkthroughs and T-Tess
- High Quality Staff Development activities

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Teacher turnover continues to be an issue with curricular continuity. **Root Cause:** Teachers need more professional development to become familiar with their curriculum.

Problem Statement 2: Teachers are not provided with sufficient time or tools to fully utilize the technology available or to gain new skills. **Root Cause:** Teachers and students need more devices, hotspots, and software.

Problem Statement 3: PHS lacks the digital resources necessary to support teaching and learning to promote student achievement. **Root Cause:** Lack of technology

Perceptions

Perceptions Summary

- Students and experienced staff feel safe, secure, and supported
- Discipline referrals are being addressed
- Less than 10% of students are in DAEP/JJAEP for severe behavior such as fighting and drugs
- Student participation in on-campus events and extracurricular events is encouraged
- Effective safety procedures are in place
- Key staff members have been trained in Nonviolent Crisis Prevention Intervention
- Implementation of Capturing Kids Hearts is campus wide

Perceptions Strengths

- Minimal evidence of bullying
- Students are respectful and accepting of others
- Presence of SRO and visibility of administrators, and teachers has had positive impact on behavior as evidenced in reduced incidents during transition
- Communication throughout departments, counseling services, and support staff is present

Problem Statements Identifying Perceptions Needs

Problem Statement 1: PHS offers multiple avenues for parents to be involved, yet it is a struggle to maintain any parent involvement.

Priority Problem Statements

Problem Statement 1: STAAR EOC assessment data along with PBMAS performance level indicators indicate special education students are performing significantly below the general education students in ELA and math.

Root Cause 1: Lack of consistent implementation of accommodations for special education students. Inconsistent monitoring and collaboration among special education teachers and regular education teachers.

Problem Statement 1 Areas: Demographics

Problem Statement 2: Teacher turnover continues to be an issue with curricular continuity.

Root Cause 2: Teachers need more professional development to become familiar with their curriculum.








Problem Statement 2 Areas: School Processes & Programs

Goals

Goal 1: Improve overall Student Achievement Performance in all content areas from 79% in 2019 to 83% in 2021 as indicated in Performance Index 1.

Performance Objective 1: Data-driven Instruction

<p>Strategy 1: 504, RTI, LPAC, GT, attendance committees will be in place to monitor and assess student progress, make recommendations and referrals for support services specific to each student's needs.</p> <p>Strategy's Expected Result/Impact: Agenda/Minutes</p> <p>Staff Responsible for Monitoring: HS Principal, Counselors, All Campus Teachers</p> <p>Funding Sources: Training - 211 Title I Part A Funds, Supplies, projector bulbs, printer ink - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Unit Assessments will be developed through Eduphoria, TEKS Bank and TEKS Resource System to produce rigorous tests.</p> <p>Strategy's Expected Result/Impact: Quick Check scores Data Analysis of scores</p> <p>Staff Responsible for Monitoring: Campus Principal, Director of Instruction, Teachers</p> <p>Funding Sources: TEKS Bank - 199 Basic Educational Services - \$347.82</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Review student data to find strengths/weaknesses in instruction to correct and support student learning.</p> <p>Strategy's Expected Result/Impact: HeatMaps, Agenda/Minutes</p> <p>Staff Responsible for Monitoring: HS Principal, Directors of Instruction, IS, All Campus Teachers</p> <p>Funding Sources: General supplies - 211 Title I Part A Funds - 21161639900001730001, Instructional supplies - 199 State Compensatory Education (SCE) - 19911639900001930000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Campus and State Assessments: *Quick Checks, *STAAR - December, Spring, Summer</p> <p>Strategy's Expected Result/Impact: Performance data, "Met Standard" rating for campus</p> <p>Staff Responsible for Monitoring: HS Principal, All Campus Teachers</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: paper - 211 Title I Part A Funds - 21161639900001730001, Ink - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

<p>Strategy 5: Utilize curriculum aligned assessments each six weeks to determine instructional needs. And track campus textbooks through TipWeb.</p> <p>Strategy's Expected Result/Impact: Textbook resources, Planning time, lesson plans, Walkthroughs, Formative Assessments</p> <p>Staff Responsible for Monitoring: HS Principal, IS, All teachers</p> <p>Funding Sources: paper - 199 State Compensatory Education (SCE), assessment management system - 211 Title I Part A Funds, textbooks - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 6: Continue developing targeted improvement plan to address Stage 3 on PBMAS for Math CTE eco dis and sped students and ELAR CTE sped students.</p> <p>Strategy's Expected Result/Impact: 5% increase in student scores.</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: General Supplies - 244 CTE Carl Perkins Act - 24400639900001722001</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 7: Dyslexia teachers will use a variety of screeners to identify students who have reading/spelling difficulties.</p> <p>Strategy's Expected Result/Impact: Increased student performance 5% in local and state assessments.</p> <p>Staff Responsible for Monitoring: Dyslexia Teachers Campus Admin</p> <p>Funding Sources: - 199 Dyslexic Allotment - \$1,000</p>	Reviews			
	Formative			Summative
	Nov 	Jan 	Mar 	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Improve overall Student Achievement Performance in all content areas from 79% in 2019 to 83% in 2021 as indicated in Performance Index 1.

Performance Objective 2: Curriculum Alignment (both horizontal and vertical) and acceleration.

Evaluation Data Sources: Student performance, teacher preparation

Summative Evaluation: None

<p>Strategy 1: Conduct periodic reviews and ensure that curriculum is being implemented with fidelity</p> <p>Strategy's Expected Result/Impact: Walkthrough Forms, Student Product</p> <p>Staff Responsible for Monitoring: HS Principal, Assistant Principals</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: TCMPC - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Implement instructional strategy focus for core content teachers to support high yield teaching strategies.</p> <p>Strategy's Expected Result/Impact: Agenda/Sign In Sheets/Meeting Minutes</p> <p>Staff Responsible for Monitoring: HS Principal, Assistant Principal, Core Content Teachers, Special Education Teachers</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: Office Depot - supplies for project based learning - 211 Title I Part A Funds - 21111639900001830000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Core content planning day on every other Thursday of each week, including review of lessons, lesson strategies/activities and student data. Continuous staff development on alternating Thursdays to refine teachers' instructional practices.</p> <p>Strategy's Expected Result/Impact: Agenda/Sign in Sheet/Meeting Minutes, Student Assessment Data, Lesson Plans</p> <p>Staff Responsible for Monitoring: HS Principal, IS, Core Content Teachers, Special Education Teachers</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: assessment management system - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Provide AP training for teachers that are teaching AP courses. Thus providing direct support to insure students can successfully challenge the national Advanced Placement Exam.</p> <p>Strategy's Expected Result/Impact: Increased rigor in the instructional setting. Preparation for the Advance Placement Exam.</p> <p>Staff Responsible for Monitoring: Principal Counselor Teacher</p> <p>Funding Sources: AP training for AP teacher - 199 Basic Educational Services - 19911641100001023000 - \$400</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue








Goal 1: Improve overall Student Achievement Performance in all content areas from 79% in 2019 to 83% in 2021 as indicated in Performance Index 1.

Performance Objective 3: On-Going Monitoring of Instruction

Evaluation Data Sources: Use of resources, student performance.

Summative Evaluation: None





<p>Strategy 1: Intervention/Blitz organized by campus staff to target at-risk, low performing, students prior to administration of standardized tests, as well as temporary rearrangement of bell schedule to accommodate high needs students.</p> <p>Strategy's Expected Result/Impact: EOC STAAR Assessment Data</p> <p>Staff Responsible for Monitoring: HS Principal</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: Supplies - 211 Title I Part A Funds - 21111639900001730001</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Algebra I, Algebra II, Geometry and Math Model students will have access to IXL to support both face to face and asynchronous instruction.</p> <p>Strategy's Expected Result/Impact: Review of Reports</p> <p>Staff Responsible for Monitoring: HS Principal, All Content Teachers</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: student licenses IXL - 211 Title I Part A Funds - \$1,925</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Utilize EOC STAAR results and TEKS Resource System quick check data to monitor individual student data and course data to monitor strengths and weaknesses to target areas for improvement. OnData Suite will allow for integrated reports on student progress/growth.</p> <p>Strategy's Expected Result/Impact: EOC STAAR Assessment Data</p> <p>Staff Responsible for Monitoring: HS Principal, Assistant Principals, Directors of Instruction, Instructional Specialist</p> <p>Funding Sources: general supplies - 211 Title I Part A Funds - 21111639900001730001, OnData Suite - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Purchase commercial supplied EOC review material.</p> <p>Strategy's Expected Result/Impact: Higher school scores in the areas where materials were bought.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Student growth - 211 Title I Part A Funds - 21111639900001930000, Student growth - 199 State Compensatory Education (SCE) - 19911639900001930000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

<p>Strategy 5: The campus will develop a campus improvement plan, utilizing CIP/DIP/CNA software to address specific areas of concerns.</p> <p>Strategy's Expected Result/Impact: Campus improvement in student achievement.</p> <p>Staff Responsible for Monitoring: Superintendent, Exec. Directors, Principals</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning - Results Driven Accountability</p> <p>Funding Sources: CNA-CIP SOFTWARE - 211 Title I Part A Funds - 211-23-6397-02-001-X-30-T-00 - \$500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 6: The campus will utilize software to collect, organize, and validate all Federal Programs documentation.</p> <p>Strategy's Expected Result/Impact: Meet district, state, and ESSA requirements</p> <p>Staff Responsible for Monitoring: Principals and Director of Federal Programs</p> <p>Funding Sources: TITLE I CRATE - COMPLIANCE - 211 Title I Part A Funds - 211-23-6397-01-001-X-30-T-00 - \$500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 7: EL students will utilize Summit K12 program to practice Listening Speaking components of TELPAS</p> <p>Strategy's Expected Result/Impact: 10% gain in both Listening and Speaking on TELPAS</p> <p>Staff Responsible for Monitoring: Classroom Teachers Teachers Campus Admin</p> <p>Funding Sources: - 199 State Compensatory Education (SCE) - \$100</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Improve overall Student Achievement Performance in all content areas from 79% in 2019 to 83% in 2021 as indicated in Performance Index 1.





Performance Objective 4: Classroom resources to ensure teachers and staff have needed materials for instructional purposes.

<p>Strategy 1: Purchase supplies, materials, and equipment to support student centered activities and projects across all content areas, with a focus on responding to low performing , at-risk students and Early College High School students to ensure well rounded education opportunities. For students that will be remote learning, purchase online software access to Kami, to make the Canvas process more productive.</p> <p>Strategy's Expected Result/Impact: Student growth. Increase in student centered instruction across all content areas.</p> <p>Staff Responsible for Monitoring: Teachers Campus Administrators</p> <p>Funding Sources: Student growth - 244 CTE Carl Perkins Act - \$2,000, Student growth - 211 Title I Part A Funds - \$2,375, Student Growth - 199 State Compensatory Education (SCE), Pre-AP and AP support - 199 CCMR - \$1,500, Career and Technology support - 199 CTE Allotment - \$2,500, Intervention and At-Risk support - 289 Title IV, Part A - \$4,000, Special Ed. supplies - 199 Basic Educational Services - \$15,297</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Purchase textbooks, chromebooks, webcams, hot spots, on line access, online licenses and supplementary materials to meet the basic demands of each class and to support remote instruction and learning.</p> <p>Strategy's Expected Result/Impact: Faculty and students will have access to basic materials and will be able to move the instruction and learning forward.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Funding Sources: To support remote instruction in math - 211 Title I Part A Funds - \$2,000, Information management equipment - 266 Elementary and Secondary School Emergency Reli - \$17,682, - 199 CTE Allotment - \$10,000, for classroom instruction - 199 CCMR - \$2,000, for online access/ information hardware - 211 Title I Part A Funds - \$17,240</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Purchase college/professional level graphic calculators.</p> <p>Strategy's Expected Result/Impact: Improved state testing.</p> <p>Staff Responsible for Monitoring: Math Department head</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p> <p>Funding Sources: Math classes - 289 Title IV, Part A - 289 11 6399 0101001030000 - \$10,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

<p>Strategy 4: Purchase supplies and equipment to support dual credit students, early college high school students, STAAR, TSI, PSAT, PACT, SAT and ACT testing</p> <p>Strategy's Expected Result/Impact: Students have materials available to insure their success in their dual credit and early college classes. Operations of the testing environment is improved as a result student have a more positive testing environment leading to improved scores.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Funding Sources: Dual Credit, Early College and Testing Materials - 199 CCMR - 19911633900001038000 - \$3,500, Online Curriculum Access - 266 Elementary and Secondary School Emergency Reli - \$685</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 5: Purchase classroom resources to use with Dyslexia students: magnetic letters, whisper phones, dry erase boards, and other resources as needed.</p> <p>Strategy's Expected Result/Impact: Teachers will have needed resources to target individual reading levels in guided reading groups.</p> <p>Staff Responsible for Monitoring: Dyslexia Teacher Campus Admin</p> <p>Funding Sources: - 199 Dyslexic Allotment - \$500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Improve overall Student Achievement Performance in all content areas from 79% in 2019 to 83% in 2021 as indicated in Performance Index 1.

Performance Objective 5: Increase CTE and subject matter content reading materials for the classrooms and the library.





<p>Strategy 1: Insure that there are up to date reading materials for our current CTE offerings and core subject areas in the classrooms and library. Focused library investment will improve student access to a well rounded education.</p> <p>Strategy's Expected Result/Impact: Improved reading skills in all subject areas.</p> <p>Staff Responsible for Monitoring: Librarian, Teachers, Principal</p> <p>Funding Sources: CTE support - 211 Title I Part A Funds - 211 11 6329 00 001 930 000 - \$1,500, Core subject support - 289 Title IV, Part A - 28911632900001030000 - \$3,406</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Insure that core subject and CTE classes have class sets of topical reading material.</p> <p>Strategy's Expected Result/Impact: Improved reading skills in all subject areas.</p> <p>Staff Responsible for Monitoring: Teachers, Principal</p> <p>TEA Priorities: Build a foundation of reading and math - Additional Targeted Support Strategy</p> <p>Funding Sources: - 211 Title I Part A Funds - 211 11 6329 00 001 9 30 000 - \$1,500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Improve overall Student Achievement Performance in all content areas from 79% in 2019 to 83% in 2021 as indicated in Performance Index 1.

Performance Objective 6: Address and improve tutoring for migrant students.





Evaluation Data Sources: EOC results, LPAC dismissals

Summative Evaluation: None

<p>Strategy 1: Certified teacher providing tutoring for migrant students at the high school.</p> <p>Strategy's Expected Result/Impact: Student will be exited from ESL and or be successful on their EOC, graduate college and or career and or military ready.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Tutorials - 212 Title III / Migrant (SAS) - 212-11-6299-00-910-924000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Use of Quality Data to develop intervention plans and drive instruction. Data assessment will be disaggregated at 100% of all tested content area planning meetings in the 2019-2020 school year to increase academic performance.





Performance Objective 1: Data Disaggregation/Training

<p>Strategy 1: Using the scope and sequence, teachers will identify unit assessment data to drive their instruction and interventions.</p> <p>Strategy's Expected Result/Impact: Meeting minutes/agenda, Sign in sheets</p> <p>Staff Responsible for Monitoring: HS Principal, Directors of Instruction, IS, All teachers</p> <p>Funding Sources: TCMPC - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Analyze data from feeder campus</p> <p>Strategy's Expected Result/Impact: Meeting Minutes/Agenda, Sign in Sheets</p> <p>Staff Responsible for Monitoring: Comprehensive Needs Assessment Committee, HS Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: TEKS Resource System quick check data will be utilized to disaggregate data for earlier identification of student gaps in learning.</p> <p>Strategy's Expected Result/Impact: Planning Time, Meeting Minutes/Agenda, Sign in Sheets, Differentiated Instruction</p> <p>Staff Responsible for Monitoring: HS Principal, Counselors, All teachers</p> <p>Funding Sources: Misc Operating Expenses - 211 Title I Part A Funds - 21111649900001730001</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: STAAR test preparation will be addressed through staff development of teachers and instructional strategy focus.</p> <p>Strategy's Expected Result/Impact: Meeting Minutes/Agenda Observation of implementation on Walk-through Forms</p> <p>Staff Responsible for Monitoring: HS Principal, Assistant Principal, Directors of Instruction, IS</p> <p>Funding Sources: Misc Operating Expenses - 211 Title I Part A Funds - 21111649900001730001</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Use of Quality Data to develop intervention plans and drive instruction. Data assessment will be disaggregated at 100% of all tested content area planning meetings in the 2019-2020 school year to increase academic performance.





Performance Objective 2: Data-driven Decisions

<p>Strategy 1: RTI committees will be in place to monitor and assess student progress, make recommendations and referrals for support services specific to each student's needs.</p> <p>Strategy's Expected Result/Impact: RTI Committee, Region XX Support, Meeting Minutes/Agenda, Sign in Sheets</p> <p>Staff Responsible for Monitoring: RTI Committee, All teachers</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: Training - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Teachers and staff will utilize curriculum based assessment data to drive their instruction and interventions using the scope and sequence from their curriculum as a planning tool.</p> <p>Strategy's Expected Result/Impact: Textbook resources, Planning time, lesson plans, Walkthroughs, Formative Assessments</p> <p>Staff Responsible for Monitoring: HS Principal, IS, All teachers</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: assessment management system - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Coordination of special education and regular education services through Inclusion to support proper instructional settings, assessment decisions, and effective use of accommodations.</p> <p>Strategy's Expected Result/Impact: Least Restrictive Environment, STAAR Assessments, Student Schedules, Master Schedule</p> <p>Staff Responsible for Monitoring: Special Programs Director, Director of Instruction, HS Administrators, IS</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: Training - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

<p>Strategy 4: Planning days for core content teachers-each Thursday of the week, including review of unit assessment and quick check data.</p> <p>Strategy's Expected Result/Impact: Agenda/Sign in Sheet/Meeting Minutes, Student Unit Assessment Data, Lesson Plans</p> <p>Staff Responsible for Monitoring: HS Principal, IS, Core Content Teachers, Special Education Teachers</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: assessment management system - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 5: Monitor instruction for implementation of TEKS through teacher observations and walk-throughs.</p> <p>Strategy's Expected Result/Impact: Walkthrough Forms, iPads</p> <p>Staff Responsible for Monitoring: HS Principal, Assistant Principals, Directors of Instruction, Instructional Specialist</p> <p>Funding Sources: DMAC - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 6: Provide critical transcript evaluation services for recent immigrants to the United States.</p> <p>Strategy's Expected Result/Impact: Help recent immigrant students graduate in a timely fashion.</p> <p>Staff Responsible for Monitoring: Campus Administration, Counselors</p> <p>Funding Sources: Transcript Evaluation - 211 Title I Part A Funds - 211-11-6299-00-001-x-30-0-00 - \$1,100</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 7: Utilize On Data Suite, Eduphoria, and Lead4ward to disaggregate data.</p> <p>Strategy's Expected Result/Impact: 5% gain on STAAR EOC</p> <p>Staff Responsible for Monitoring: Executive Directors, Director of Student Services, Campus Principal</p> <p>Funding Sources: ondatasuite - 199 State Compensatory Education (SCE) - \$925, to use data analysis features of Eduphoria - 211 Title I Part A Funds - \$1,960</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 2: Use of Quality Data to develop intervention plans and drive instruction. Data assessment will be disaggregated at 100% of all tested content area planning meetings in the 2019-2020 school year to increase academic performance.

Performance Objective 3: On-Going Communication

<p>Strategy 1: Planning days for core content teachers-each Thursday of the week, including review of student assessment data. Strategy's Expected Result/Impact: Agenda/Sign in Sheet/Meeting Minutes, Student Assessment Data, Lesson Plans Staff Responsible for Monitoring: HS Principal, IS, Core Content Teachers, Special Education Teachers Comprehensive Support Strategy Funding Sources: assessment management system - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: RTI committees will be in place to monitor and assess student progress, make recommendations and referrals for support services specific to each student's needs. Strategy's Expected Result/Impact: RTI Committee, Region XX Support, Collaboration/Time, Meeting, Dates/Agenda/Minutes Staff Responsible for Monitoring: Assistant Principal, RTI Committee, All Teachers Comprehensive Support Strategy Funding Sources: Training - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Low performing students will be contacted at the 3 week and 6 week grade reporting time. Parents will be encouraged to schedule a conference so that coordinated support can be determined. Translation will be provided for parents who are non-English speakers. Strategy's Expected Result/Impact: Call Logs, Copies of Dated Letters Staff Responsible for Monitoring: HS Principal, Teachers, ACE Site Coordinator, Counselors Funding Sources: printing and paper - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Increase Leadership Effectiveness to ensure all instructional decisions will increase student growth.

Performance Objective 1: Provide on going job embedded professional development for school leadership

<p>Strategy 1: Teachers will participate in a canvas course, TRS 101. PD will allow teaches to see what the students will see as they complete assignments in Canvas.</p> <p>Strategy's Expected Result/Impact: Teachers will become proficient in Canvas Learning Management System.</p> <p>Staff Responsible for Monitoring: District and Campus Admin</p> <p>Funding Sources: - 211 Title I Part A Funds - \$265</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Increase Leadership Effectiveness to ensure all instructional decisions will increase student growth.

Performance Objective 2: Provide Operational Flexibility





Goal 3: Increase Leadership Effectiveness to ensure all instructional decisions will increase student growth.

Performance Objective 3: Implement Resource/Data Utilization

Goal 4: Increase Learning Time- Students will receive targeted intervention to improve student achievement as listed in:
Performance Index 2 from 83% in 2019 to 86% in 2020 - Performance Index 3 from 59% in 2019 to 65% in 2020.

Performance Objective 1: Flexible Scheduling

<p>Strategy 1: All teachers will be required to establish and post regular tutorial times before and after school or on Saturdays when the teacher will be available to assist students with content needs.</p> <p>Strategy's Expected Result/Impact: Coordination with ACE, Tutorial Log</p> <p>Staff Responsible for Monitoring: Instructional Specialist</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Continue to offer PROCS - Poteet Recovery of Credits for students who can gain credit for courses where students have excessive absences.</p> <p>Strategy's Expected Result/Impact: Student Recovery of Credit Data, Copies of student forms</p> <p>Staff Responsible for Monitoring: HS Principal, PROCS Coordinator</p> <p>Funding Sources: printing and paper - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Continue to offer and provide alternative education programs for at-risk students such as:</p> <ul style="list-style-type: none"> - Odyssey Ware - P.R.O.C.S. - Gary Job Corps - CEHI (PRS) - DAEP - Career Preparation <p>Strategy's Expected Result/Impact: PRS Student Information, Student Data/Files, Program Descriptions</p> <p>Staff Responsible for Monitoring: Special Programs Coordination</p> <p>Funding Sources: Odysseyware licenses - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Provide tutoring for students services by ELL.</p> <p>Strategy's Expected Result/Impact: Improved scores on state assessment</p> <p>Staff Responsible for Monitoring: Teachers Principal Director of Instruction</p> <p>Funding Sources: outside bilingual ELL tutor - 211 Title I Part A Funds - \$3,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

<p>Strategy 5: Participation in the Bil/ESL Cooperative through ESC 20. Bil/ESL Coop provides technical assistance and trainings in accordance with state and federal guidelines.</p> <p>Strategy's Expected Result/Impact: Teachers will receive support needed to service the needs of our EL students.</p> <p>Staff Responsible for Monitoring: ESL teachers, Admin</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - 199 Bilingual Allotment - \$603.75</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 6: Participation in the GT Cooperative through ESC 20. GT service coop provides support in GT program services and opportunities for meaningful PD.</p> <p>Strategy's Expected Result/Impact: Support to service the needs of GT students.</p> <p>Staff Responsible for Monitoring: GT coordinator, Campus Admin</p> <p>Funding Sources: - 199 Basic Educational Services - \$1,106.25</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Increase Learning Time- Students will receive targeted intervention to improve student achievement as listed in:
 Performance Index 2 from 83% in 2019 to 86% in 2020 - Performance Index 3 from 59% in 2019 to 65% in 2020.

Performance Objective 2: Instructionally-Focused Calendar

<p>Strategy 1: Benchmark assessments will be given in December to gauge progress on all TEKS to determine a plan of action for students taking the STAAR for the first time in Spring.</p> <p>Strategy's Expected Result/Impact: Increase performance on SE, Decreased number of interventions needed</p> <p>Staff Responsible for Monitoring: HS Principal, Director of Secondary Instruction, IS</p> <p>Funding Sources: assessment management system - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify





Discontinue


Goal 4: Increase Learning Time- Students will receive targeted intervention to improve student achievement as listed in:
 Performance Index 2 from 83% in 2019 to 86% in 2020 - Performance Index 3 from 59% in 2019 to 65% in 2020.


Performance Objective 3: Staff Collaborative Planning

<p>Strategy 1: Weekly planning days for core content teachers during common planning time, including review of unit assessment data.</p> <p>Strategy's Expected Result/Impact: Agenda/Sign in Sheet/Meeting Minutes, Student Unit Assessment Data</p> <p>Staff Responsible for Monitoring: HS Principal, Assistant Principal, Directors of Instruction, IS, Core Content Teachers, Special Education Teachers</p> <p>Funding Sources: assessment management system - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

 No Progress





 Accomplished

 Continue/Modify

 Discontinue

Goal 5: Increase Family and Community Engagement by offering opportunities for parental involvement to support student progress through a stronger parent and school connection.





Performance Objective 1: Increased Opportunities for Input

<p>Strategy 1: Attempt to create an active Parent Teacher Organization. Enlist the help of the various booster organizations to create the Parent Teacher Organization.</p> <p>Strategy's Expected Result/Impact: Sign in Sheets, Meeting Minutes/Agenda, Booster Club, Memberships</p> <p>Staff Responsible for Monitoring: HS Principal, Club Sponsors</p> <p>Funding Sources: - 211 Title I Part A Funds - 21161639900001930000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Create/collect parent-teacher-student compacts for 90% of students.</p> <p>Strategy's Expected Result/Impact: Parent-Teacher-Student Compact for each student</p> <p>Staff Responsible for Monitoring: HS Principal</p> <p>Funding Sources: paper - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Create and support SBDM (site-based decision making committee) to include staff, parents, community members and business owners who are provided an opportunity to be informed of and provide input regarding campus decisions.</p> <p>Strategy's Expected Result/Impact: Meeting Minutes/Agenda, Sign in Sheets</p> <p>Staff Responsible for Monitoring: HS Principal</p> <p>Funding Sources: refreshments - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Provide training to staff addressing parental involvement benefits as per federal requirements for Title I, Part A.</p> <p>Strategy's Expected Result/Impact: Meeting Minutes/Agenda, Sign-in Sheets</p> <p>Staff Responsible for Monitoring: HS Principal, Campus parents</p> <p>Funding Sources: Refreshments - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Increase Family and Community Engagement by offering opportunities for parental involvement to support student progress through a stronger parent and school connection.

Performance Objective 2: Effective Communication





<p>Strategy 1: School Messenger Notification System that notifies parents when students are tardy or absent. Strategy's Expected Result/Impact: Student Attendance Data, Messenger Reports Staff Responsible for Monitoring: Assistant Principal Funding Sources: School Messenger - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Increase effective communication through conferences, e-mails, phone calls, home visits, etc. Strategy's Expected Result/Impact: Contact Logs Staff Responsible for Monitoring: HS Principal, Teachers Funding Sources: School Messenger - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Create a high school Twitter page that will be used to promote positive academic posts of projects, labs and active student engagement. The current Facebook will be used notify parents of various district/campus activities in hopes of increasing parent involvement through raising awareness and effective communication. Strategy's Expected Result/Impact: Usage Report Staff Responsible for Monitoring: HS Principal, CIT</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Maintain a school calendar of events and upcoming dates that is active on the school website. Strategy's Expected Result/Impact: Increased parent involvement Staff Responsible for Monitoring: HS Principal Funding Sources: Technology - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 5: Low performing students will be contacted at the 3 week and 6 week grade reporting time. Parents will be encouraged to schedule a conference in order to determine coordinated support. Translation will be provided for parents who are non-English speakers. Strategy's Expected Result/Impact: Student Data/Progress, Call Logs, Copies of Dates Letters Staff Responsible for Monitoring: HS Principal, IS, teachers Funding Sources: printing and paper - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6: Parents will be notified of state assessment requirements through a parent informational night and state assessment results will be mailed. Strategy's Expected Result/Impact: Mailed letters Staff Responsible for Monitoring: HS Principal, IS, Counselors, Teachers Funding Sources: refreshments - 199 State Compensatory Education (SCE), mailing fee - 199 State Compensatory Education (SCE)	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: Parents will be informed of Title 1, Part A Services Strategy's Expected Result/Impact: Sign in Sheet Agenda/Meeting/Minutes Staff Responsible for Monitoring: HS Principal Funding Sources: Refreshments - 199 State Compensatory Education (SCE)	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8: Coordinate with the district School Health Advisory Council to review student data. Strategy's Expected Result/Impact: Sign in Sheet, Agenda/Meeting Minutes Staff Responsible for Monitoring: Parent Liaison, HS Principal	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9: Hold individual conferences with students each semester who are failing to notify of support services. Strategy's Expected Result/Impact: Student signature as documentation Staff Responsible for Monitoring: HS Principal, Assistant Principal, Counselors, CTE Coordinator, Career Readiness and Scholarship Coordinator Funding Sources: mailing fees - 199 State Compensatory Education (SCE)	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Increase Family and Community Engagement by offering opportunities for parental involvement to support student progress through a stronger parent and school connection.

Performance Objective 3: Accessible Community Services

<p>Strategy 1: Partner with social services to provide social-embedded and community oriented services and support systems to meet student/family students' social, emotion, and health needs. Example: *Community Resources Webpage * District Referrals for support * Rotary Club * Camino Real Counselor</p> <p>Strategy's Expected Result/Impact: Referral Data, Sign in sheets, Flyers for Community Services, Campus Webpage with links</p> <p>Staff Responsible for Monitoring: HS Principal, Camino Real</p> <p>Funding Sources: Camino Real counselor - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Parent education classes offered include: partnering with Region XX to offer ELL classes, or providing on-site education/internet classes.</p> <p>Strategy's Expected Result/Impact: Registration Forms, Attendance Logs</p> <p>Staff Responsible for Monitoring: Parent Liaison, HS Principal, CIT</p> <p>Funding Sources: Supplies - 211 Title I Part A Funds - 21161639900001730001</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Activities such as campus pep rallies, Donuts with Dad, High School Awards Night and Muffins with Mom to enhance positive parental experiences.</p> <p>Strategy's Expected Result/Impact: Sign in Sheets Agenda/Meeting Minutes</p> <p>Staff Responsible for Monitoring: Parent Liaison, HS Principal</p> <p>Funding Sources: Refreshments - 211 Title I Part A Funds - 21161649900001730001, HEB Pleasanton - refreshments - 211 Title I Part A Funds - 21161649900001830000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Meet the Teacher Night, Open House, Senior Decision Day, 8th Grade Orientation and Course Preview Selection Night will be utilized to display the campus and develop understanding of high school programs and course offerings.</p> <p>Strategy's Expected Result/Impact: Sign in Sheets</p> <p>Staff Responsible for Monitoring: Parent Liaison, HS Principal, Counselors, Teachers</p> <p>Funding Sources: Misc Operating Expenses - 211 Title I Part A Funds - 21161649900001730001, HEB Pleasanton - 211 Title I Part A Funds - 21161649900001830000, HEB Pleasanton - 211 Title I Part A Funds - 21161639900001830000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June





<p>Strategy 5: Attend Family and Community Engagement Symposium to collaborate on best practices.</p> <p>Strategy's Expected Result/Impact: Registration Forms, Certificates of Attendance</p> <p>Staff Responsible for Monitoring: Parent Liaison, Principal, Counselors</p> <p>Funding Sources: Conference and travel expenses - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Increase Family and Community Engagement by offering opportunities for parental involvement to support student progress through a stronger parent and school connection.

Performance Objective 4: Engage parents in dual credit, college and financial planning, by providing information nights during fall and spring semester.

Evaluation Data Sources: Sign in sheets, students starting there Apply Texas, students starting their FAFSA,

Summative Evaluation: None





<p>Strategy 1: Plan and schedule an information day/night for Apply Texas, College Connections, College Night, FAFSA via mail, email and district website. Host parents with refreshments, presentations, and take home materials.</p> <p>Strategy's Expected Result/Impact: Students start and or complete their FAFSA</p> <p>Students start and or complete their Apply Texas</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Funding Sources: Family Engagement - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Schedule and hold a Senior Day celebration where seniors announce their intentions for the next phase of their lives, also known as "Signing Day".</p> <p>Strategy's Expected Result/Impact: Students will have a concrete awareness of the importance of planning for the next phase of their lives</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Funding Sources: Senior Day / Signing Day - 211 Title I Part A Funds</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Increase Family and Community Engagement by offering opportunities for parental involvement to support student progress through a stronger parent and school connection.

Performance Objective 5: Engage incoming 8th graders and their parents with information sessions on graduation requirements, dual credit offerings professional certifications and CTE strands.





Evaluation Data Sources: Parent sign in, students taking TSI, students taking a dual credit class.

Summative Evaluation: None

<p>Strategy 1: Communicate with incoming 8th graders and their parents at least twice to inform them of the information sessions. Post information sessions information on the district website.</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>Funding Sources: General Supplies: Family Engagement - 211 Title I Part A Funds - 21161639900001`930000, Operating expenses: Family engagement - 211 Title I Part A Funds - 21161649900001930000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 6: Improved School Climate will be reflected in increased attendance rates from 91.5% to 94% as compared to the 2018-2019 school year.

Performance Objective 1: Increased Attendance

Strategy 1: School Messenger Notification System that notifies parents when students are tardy or absent. Strategy's Expected Result/Impact: Messenger Reports Staff Responsible for Monitoring: Assistant Principal	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Hold unannounced random attendance incentives to support attendance for the six weeks. Strategy's Expected Result/Impact: Six weeks attendance rate of 97% for the campus Staff Responsible for Monitoring: Assistant Principal	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Hold lunch detention and ISS for students that are consistently tardy. Strategy's Expected Result/Impact: Reduce tardiness across the campus by 5% Staff Responsible for Monitoring: Assistant Principal	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Purchase high interest, relevant books for the library that will gain and hold reading interest. Strategy's Expected Result/Impact: Student counts - library usage Staff Responsible for Monitoring: District Librarian Funding Sources: Follet School Solutions, Inc - books for school - 211 Title I Part A Funds - 21111632900001830000, DEMCO, INC. - Library resources - 211 Title I Part A Funds - 21111632900001830000, Junior Library Guild - Library resources - 211 Title I Part A Funds - 211632900001830000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Students will be assigned to a summer school attendance recovery class if they exceed the 90% rule. The summer school curriculum will be centered on making up failing grades or life skills development. Strategy's Expected Result/Impact: Student will be held accountable for excessive absences. Staff Responsible for Monitoring: Assistant Principal, teacher Funding Sources: Attendance credit recovery - 199 State Compensatory Education (SCE) - 19911611701001930000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 6: Improved School Climate will be reflected in increased attendance rates from 91.5% to 94% as compared to the 2018-2019 school year.

Performance Objective 2: Decreased Discipline Referrals

<p>Strategy 1: Develop and implement strategies to provide a safe and drug free campus through: Drug Dog Inspections, Crimestopper Tips, Program Hall Monitor, Teen Leadership, District Resource Officer.</p> <p>Strategy's Expected Result/Impact: Scheduled Visits, Contract, Parent Letters, Lesson Plans</p> <p>Staff Responsible for Monitoring: HS Principal, Assistant Principals</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Operate an online documentation process for referrals allowing monitoring of referrals made and actions taken. Included will be a pre-referral that will allow interventions before a situation becomes a more serious concern.</p> <p>Strategy's Expected Result/Impact: Eduphoria Reports</p> <p>Staff Responsible for Monitoring: Assistant Principal, All Campus Teachers</p> <p>Funding Sources: DMAC - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Improved School Climate will be reflected in increased attendance rates from 91.5% to 94% as compared to the 2018-2019 school year.





Performance Objective 3: Increased Involvement in Extra/Co-Curricular Activities

<p>Strategy 1: Encourage all students to participate in before and after school activities such as extra-curricular activities, clubs and organizations.</p> <p>Strategy's Expected Result/Impact: Attendance Logs, Parent/Student Letters, Pictures</p> <p>Staff Responsible for Monitoring: HS Principal, ACE Grant Coordinator, Athletic Directors, Sponsor Teachers, UIL Coordinator</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Schedule and support historically well-received and traditional, motivating positive student activities such as pep rallies, homecoming activities, Red Ribbon Week activities, talent shows, and other academic and social events.</p> <p>Strategy's Expected Result/Impact: Facebook Posts, Pictures, Google Calendar of Events</p> <p>Staff Responsible for Monitoring: HS Principal, Sponsor Teachers</p> <p>Funding Sources: General funds - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Offer JROTC through a partnership with Pleasanton ISD.</p> <p>Strategy's Expected Result/Impact: Student continuous involvement with JROTC will keep student engaged with school activities and if student pursues enlistment after high school will enlist at a higher rank.</p> <p>Staff Responsible for Monitoring: Counselors Principal</p> <p>Funding Sources: MOU Payment - 199 CCMR - 19911629900001038000 - \$7,500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Improved School Climate will be reflected in increased attendance rates from 91.5% to 94% as compared to the 2018-2019 school year.

Performance Objective 4: Provide a Safe and Functional Learning Environment for Students and Staff

<p>Strategy 1: School and Safety Coop will develop and implement strategies to provide a safe and drug free campus through: *Drug Dog Inspections, *Suicide Prevention Training, Bullying Prevention *Crimestopper Tips Program, *Hall Monitor, *Red Ribbon Week, *Teen Leadership, *District Resource Officer</p> <p>Strategy's Expected Result/Impact: Scheduled Visits, Contract, Parent Letters, Lesson Plans</p> <p>Staff Responsible for Monitoring: HS Principal, Assistant Principals</p> <p>Funding Sources: - 289 Title IV, Part A - \$375</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Regular safety drills including fire drills, lock-downs, lock outs, and reverse evacuation drills.</p> <p>Strategy's Expected Result/Impact: Monthly practice documented on calendar</p> <p>Staff Responsible for Monitoring: Assistant Principals, District Safety Coordinator</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Emergency Procedure Flip Chart provided to each teacher on campus and in front office.</p> <p>Strategy's Expected Result/Impact: Flip Charts in each classroom</p> <p>Staff Responsible for Monitoring: Assistant Principals</p> <p>Funding Sources: flip charts - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Key personnel trained and FEMA certified in Incident Command Systems</p> <p>Strategy's Expected Result/Impact: Certification</p> <p>Staff Responsible for Monitoring: HS Principal, Assistant Principals, District Safety Coordinator</p> <p>Funding Sources: training - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 5: Student surveys (Advance Path) will be utilized to provide feedback on campus culture and student needs.</p> <p>Strategy's Expected Result/Impact: Survey results</p> <p>Staff Responsible for Monitoring: HS Principal, Counselors</p> <p>Funding Sources: technology - 211 Title I Part A Funds - 21131639700001730001</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June





Strategy 6: A CTE Advisory Board will meet 2 times a year to provide guidance to CTE courses/pathways aligning to job industry standards. Strategy's Expected Result/Impact: Agenda/Sign in Sheets/Meeting Minutes Staff Responsible for Monitoring: HS Principal, College and Career Readiness Coordinator, CTE Coordinator Funding Sources: refreshments - 244 CTE Carl Perkins Act	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: Support students in alternative education setting in order to have a safe and orderly setting. Strategy's Expected Result/Impact: Uniformity and conformity while in designated education setting Staff Responsible for Monitoring: Principal DAEP Instructor Funding Sources: maroon t-shirts - 199 State Compensatory Education (SCE)	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Improved School Climate will be reflected in increased attendance rates from 91.5% to 94% as compared to the 2018-2019 school year.

Performance Objective 5: Increase the student's socio-emotional readiness to succeed academically.





Evaluation Data Sources: attendance and grades

Summative Evaluation: None

<p>Strategy 1: Counselor's Co-op with Region XX for Counselors, Counseling Technical Assistance. PD for counselors in the academic, Career, Personal, & Social Development via TEA's 4 components for a model school counseling program: Guidance Curriculum Responsive Services Individual Planning System Support</p> <p>Strategy's Expected Result/Impact: Counselors will acquire skills and knowledge needed to service students. Staff Responsible for Monitoring: Campus Counselors Funding Sources: ESC Counseling Commitment - 211 Title I Part A Funds - \$300</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: Improve Teacher Quality by implementing effective instructional strategies through on-going professional development to close performance gaps by 5 percentage points as indicated in Performance Index 3.

Performance Objective 1: Locally Developed Appraisal Instruments


Strategy 1: Implement Poteet ISD walk through documentation. Strategy's Expected Result/Impact: Eduphoria Reports Staff Responsible for Monitoring: HS Principal, Assistant Principal, Directors of Instruction, IS, Teachers Funding Sources: DMAC - 199 State Compensatory Education (SCE)	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Failure Rate Action Plans will be implemented for courses/classes that have failure results above 15% in order to facilitate effective instructional strategies. Strategy's Expected Result/Impact: Failure Rate Action Plans Staff Responsible for Monitoring: HS Principal, Assistant Principal	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Insure that all staff that interact with students have completed the Non Crisis Intervention training (CPI). Strategy's Expected Result/Impact: Positive interactions with students when the students are in crisis. Staff Responsible for Monitoring: None Funding Sources: - 199 State Compensatory Education (SCE) - 199 11 6411 00 001 930 000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Insure that all teachers have T-TESS appraisal training. Strategy's Expected Result/Impact: Teacher will have insight into improved lesson preparation, student interaction and higher expectations for their students. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - Comprehensive Support Strategy Funding Sources: TTESS Training - 199 Basic Educational Services - 19911641100001930000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				


Goal 7: Improve Teacher Quality by implementing effective instructional strategies through on-going professional development to close performance gaps by 5 percentage points as indicated in Performance Index 3.

Performance Objective 2: On-Going Professional Development

<p>Strategy 1: Provide appropriate professional development through Region XX, regional and state conferences to support teachers, librarian, counselors and administration professional development, all academic courses, Technology/Curriculum integration and technology training specific to the teacher/student needs and improvement.</p> <p>Strategy's Expected Result/Impact: Meeting, Dates, Sign in Sheets, Contracts. Faculty and administration gain knowledge and skills that accelerate the growth of all students.</p> <p>Staff Responsible for Monitoring: HS Principal, Directors of Instruction, Campus Instructional Technologist, IS</p> <p>Funding Sources: Training - 211 Title I Part A Funds - \$1,125, CTE conferences and professional development - 199 CTE Allotment - \$3,000, conferences and professional development - 199 Basic Educational Services - \$3,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Provide ongoing PD to staff through:</p> <ul style="list-style-type: none"> *Internal consultants *External consultants to support tested subject areas *Region XX Service Commitments *Kagan Training *Professional Learning Communities *Subject content *Grade level *Interdisciplinary teams *Counselors <p>Strategy's Expected Result/Impact: Attendance Logs, Meeting Dates, Sign in Sheets. Faculty and administration gain knowledge and skills that accelerate the growth of all students.</p> <p>Staff Responsible for Monitoring: HS Principal, Directors of Instruction, Campus Instructional Technologist, IS</p> <p>Funding Sources: Training - 211 Title I Part A Funds - 21111623900001730001, ESC Commitments - 244 CTE Carl Perkins Act - 24411623900001722001</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: All special education staff that interact with students will be required to have Non Crisis Intervention training (CPI).</p> <p>Funding Sources: - 199 State Compensatory Education (SCE) - 199 11 6411 00 001 930 000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Dyslexia teacher will attend Annual State Dyslexia Summer Institute Virtual Conference.</p> <p>Strategy's Expected Result/Impact: Teacher will acquire latest information regarding dyslexia research, student evaluations and assessment.</p> <p>Staff Responsible for Monitoring: Executive Director of C&I Principal Dyslexia teacher</p> <p>Funding Sources: - 199 Dyslexic Allotment - \$37.50</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished








 Continue/Modify

 Discontinue

Goal 7: Improve Teacher Quality by implementing effective instructional strategies through on-going professional development to close performance gaps by 5 percentage points as indicated in Performance Index 3.





Performance Objective 3: Recruitment/Retention Strategies

<p>Strategy 1: Provide flexible work conditions that are designed to recruit, retain, and place high quality teachers in classrooms. Strategy's Expected Result/Impact: Teacher Files, Teacher Feedback, Retention and Exit Interview Data Staff Responsible for Monitoring: HS Principal</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Support a mentor program for first year teachers. Strategy's Expected Result/Impact: Meeting Dates, Sign in Sheets Staff Responsible for Monitoring: HS Principal, Director of Instruction, Mentor Teachers Funding Sources: Ginger Tucker - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Teachers will be viewed through growth model that will enable admin to support via coaching, classroom walkthrough, feedback, guidance, and effective distribution of information as well as advocating teacher/student needs, finding solutions to areas in need of growth, and assisting with activities that directly or indirectly impact student academic performance. Strategy's Expected Result/Impact: Walkthroughs, Planning Meeting Dates/Agenda/Minutes Staff Responsible for Monitoring: HS Principal, Directors of Instruction, IS Funding Sources: Instructional specialist - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Offer stipends for teachers in high need areas. Strategy's Expected Result/Impact: Highly Qualified Teachers Staff Responsible for Monitoring: HS Principal, Assistant Superintendent of Curriculum and Instruction Funding Sources: Stipends - 199 Basic Educational Services, Stipends - 255 Title II Part A-TPTR</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 5: Implement and carry throughout the year, the district theme that is used to incorporate team building and staff luncheons. Strategy's Expected Result/Impact: Staff Retention Staff Responsible for Monitoring: HS Principal, Assistant Principal, Superintendent, Assistant Superintendent of Curriculum and Instruction</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 6: Planning days for core content teachers occurring weekly during common conference time, including review of lesson objective/activities and unit assessment data. Strategy's Expected Result/Impact: Agenda/Sign in Sheet/Meeting Minutes Staff Responsible for Monitoring: HS Principal, Directors of Instruction, IS, Core Content Teachers, Special Education Teachers</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7: Provide financial literacy training. Strategy's Expected Result/Impact: Agenda/Sign in Sheet/Meeting Minutes Staff Responsible for Monitoring: HS Principal	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8: Provide background checks for special education staff that participate with student in Special Olympics. Funding Sources: Background checks - 199 SpEd Allotment - \$50	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 7: Improve Teacher Quality by implementing effective instructional strategies through on-going professional development to close performance gaps by 5 percentage points as indicated in Performance Index 3.

Performance Objective 4: Out of district staff development

<p>Strategy 1: Teachers will attend Region 20 training for ESL Domain review in order to prepare to take the ESL certification exam. Strategy's Expected Result/Impact: ESL students will be serviced by an ESL certified teacher. Staff Responsible for Monitoring: Principal Funding Sources: - 199 State Compensatory Education (SCE) - 199 11 6411 00 001 930 000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Teachers and Administrators will attend regional and state conferences that support campus improvement goals. Strategy's Expected Result/Impact: Teachers and Administrators will grow specific skills and become teachers of teachers to address the campus improvement goals. Staff Responsible for Monitoring: Principal Funding Sources: - 211 Title I Part A Funds - 21113629901001930000, - 211 Title I Part A Funds - 21123629901001930000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Teachers and administrators will plan and receive instruction to support campus academic and instructional initiatives from outside presenters. Strategy's Expected Result/Impact: Instruction will incorporate elements from outside instruction, leading to improved academic and instructional focus, resulting in measured progress on STAAR and CCMR. Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy - Additional Targeted Support Strategy Funding Sources: Pay for outside instruction to the campus - 211 Title I Part A Funds - 211 116299 001 9 30 000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: Incorporate the use of technology and related resources through support personnel and training to build student engagement in all classrooms and to increase student achievement as listed in Performance Index 1 from 79% in 2019 to 83% in 2020.








Performance Objective 1: On-Going Job Embedded Professional Development

<p>Strategy 1: Provide appropriate professional development in order to support all courses including Technology/Curriculum integration and technology training specific to the teacher/student needs.</p> <p>Strategy's Expected Result/Impact: Meeting, Dates, Sign in Sheets, Contracts</p> <p>Staff Responsible for Monitoring: HS Principal, Directors of Instruction, Campus Instructional Technologist, IS</p> <p>Funding Sources: training - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Spanish teacher will attend Languages other than English (LOTE) World Languages Educators Institute in January 2020</p> <p>Strategy's Expected Result/Impact: Knowledge and skills gained through professional development provided will increase teacher quality and retention.</p> <p>Staff Responsible for Monitoring: Spanish Teacher Admin</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Provide online remote instructional platform. Provide online curriculum and test creation platform.</p> <p>Strategy's Expected Result/Impact: Faculty has increased access for various instructional products</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 211 Title I Part A Funds - \$360</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: Incorporate the use of technology and related resources through support personnel and training to build student engagement in all classrooms and to increase student achievement as listed in Performance Index 1 from 79% in 2019 to 83% in 2020.

Performance Objective 2: Integration of Technology into Instruction

<p>Strategy 1: Incorporate technology such as E-instruction clickers, Vernier Probeware, CPO, iPads, graphing calculators, LCD projectors, Mimio Boards, iStation, Study Island, Kami and Stemsopes web based tools to increase student engagement.</p> <p>Strategy's Expected Result/Impact: Student Login Data, Lesson Plans</p> <p>Staff Responsible for Monitoring: HS Principal, Campus Instructional Technologist, IS, All Campus Teachers</p> <p>Funding Sources: technology - 211 Title I Part A Funds - 21111639800001730001, - 266 Elementary and Secondary School Emergency Reli - \$1,300, - 199 SpEd Allotment - \$109.90</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Incorporate the use of IXL software into Algebra I and Algebra II to assist with mastery and preparation for EOC</p> <p>Strategy's Expected Result/Impact: Student Products, Walkthroughs, Lesson Plans</p> <p>Staff Responsible for Monitoring: HS Principal, Campus Instructional Technologist, Math Teachers</p> <p>Funding Sources: calculators - 199 State Compensatory Education (SCE) - 19911639900001930000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Purchase Chromebooks to provide up to date, engaging lessons and academic information to students in campus courses, including dual credit courses, and in CTE courses as needed for job skills acquisition.</p> <p>Strategy's Expected Result/Impact: Student Login Data, Lesson Plans</p> <p>Staff Responsible for Monitoring: HS Principal, Campus Instructional Technologist, CTE Coordinator All Campus Teachers</p> <p>Funding Sources: Chromebooks - 244 CTE Carl Perkins Act, Chromebooks - 199 State Compensatory Education (SCE) , Chromebooks - 211 Title I Part A Funds - 21111639800001830000 - \$21,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Improve Library Science Services utilizing Region 20 Educational Resources Cooperative to include: living science materials, & digital resources for schools participating in TexQuest.</p> <p>Strategy's Expected Result/Impact: Improve student usage of campus library by 5%.</p> <p>Staff Responsible for Monitoring: Campus Administration, District and Campus Librarians</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: Educational Resources Cooperative Region XX - 211 Title I Part A Funds - \$932</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 5: Canvas Learning Management System allows schools to build the digital learning environment that meets the unique challenges for remote learning.</p> <p>Strategy's Expected Result/Impact: Students will use platform for remote learning to complete assignments, quizzes, and tests. Attendance will be daily taken daily to measure student engagement.</p> <p>Staff Responsible for Monitoring: District & Campus Admin Teachers</p> <p>Funding Sources: - 211 Title I Part A Funds - \$2,568.15</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

<p>Strategy 6: Edgenuity, Digital Libraries 6-12 Comprehensive All Site Licences for all core subjects, Advanced Placements & World Languages. Includes credit recovery and initial credit.</p> <p>Strategy's Expected Result/Impact: Students will receive credit through credit recovery.</p> <p>Staff Responsible for Monitoring: Campus Admin, DAEP Admin, DAEP counselor, Classroom Teachers</p> <p>Funding Sources: - 199 State Compensatory Education (SCE) - \$22,500, to support digital libraries online license - 211 Title I Part A Funds - \$932</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 7: Canvas Learning Management System allows schools to build the digital learning environment that meets the unique challenges for remote learning. Canvas Tier 1 Support</p> <p>Strategy's Expected Result/Impact: Students will use platform for remote learning to complete assignments, quizzes and tests. Attendance will be taken daily to measure student engagement.</p> <p>Staff Responsible for Monitoring: District and Campus Admin. Teachers</p> <p>Funding Sources: - 270 RLIS Title V Part B - \$1,484</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 8: Surface Pro laptop will be purchased for Dyslexia teacher to provide synchronous learning daily.</p> <p>Strategy's Expected Result/Impact: 5% gain in Reading STAAR scores.</p> <p>Staff Responsible for Monitoring: Dyslexia teacher Classroom teacher Campus admin</p> <p>Funding Sources: - 199 Dyslexic Allotment - \$1,800</p>	Reviews			
	Formative			Summative
	Nov 	Jan 	Mar 	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: Incorporate the use of technology and related resources through support personnel and training to build student engagement in all classrooms and to increase student achievement as listed in Performance Index 1 from 79% in 2019 to 83% in 2020.

Performance Objective 3: Continuing to Expand Technology Access

<p>Strategy 1: Purchase and utilize technology equipment to support engaged learning and teacher development. Insure support for CTE classes that require student competencies.</p> <p>Strategy's Expected Result/Impact: Inventory Invoices, Lesson Plans</p> <p>Staff Responsible for Monitoring: HS Principal, Campus Instructional Technologist</p> <p>Funding Sources: technology - 211 Title I Part A Funds - 21111639800001730001 - \$10,000, CTE - 244 CTE Carl Perkins Act - 24411639800001022000 - \$17,602, CTE - 199 CTE Allotment - 19911639884001022000 - \$6,098</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Utilize educational software and online courses such as:</p> <ul style="list-style-type: none"> *Imagine Learning to address ELL students *MathImagine to practice math skills *Adobe CS 5.5 *Odysseyware for credit recovery or advanced courses *TxVSN courses *Dual credit courses <p>And other programs designed to improve and support academic performance.</p> <p>Strategy's Expected Result/Impact: Inventory Invoices, Lesson Plans</p> <p>Staff Responsible for Monitoring: HS Principal, Director of Instruction, Campus Instructional Technologist</p> <p>Funding Sources: student licenses - 211 Title I Part A Funds - 21111629900001730001, Math Imagine - 211 Title I Part A Funds - 21111629900001830000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Students will utilize hotspots and Canvas to increase student learning through various technology software programs such as Kami.</p> <p>Strategy's Expected Result/Impact: Through the use of technology, increased student engagement will result in a 5% increase on STAAR.</p> <p>Staff Responsible for Monitoring: Admin, Teachers, Technology Director, Specialists</p> <p>Funding Sources: hotspots - 289 Title IV, Part A - \$2,950, Canvas Support - 270 RLIS Title V Part B, Kami Software - 211 Title I Part A Funds - \$1,431</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Utilize Region 20 Educational Resources Cooperative to include: living science materials, & digital resources for schools participating in TexQuest.</p> <p>Strategy's Expected Result/Impact: Improve student usage of campus libraries by 5%.</p> <p>Staff Responsible for Monitoring: Principals, Librarian</p> <p>Funding Sources: - 211 Title I Part A Funds - \$932</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5: Routers will be purchased and installed on 10 school buses to allow internet access to students. Athletes, CTE students, & ECLA students traveling to out of town games, contest, and/or college classes will be able to utilize wifi to complete schoolwork. School buses with routers will be parked in various locations to allow remote learners to have access to internet in evenings and weekends to allow students to complete schoolwork. Portable router will also be purchased to allow wifi to students traveling on activity bus to Ag contests, athletic events, UIL contests, etc..




Strategy's Expected Result/Impact: Increase in student engagement to complete schoolwork.

Staff Responsible for Monitoring: Campus Admin

Teachers


Coaches

Funding Sources: - 429 Technology Grant - \$25,000

Reviews			
Formative			Summative
Nov	Jan	Mar	June
			

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 8: Incorporate the use of technology and related resources through support personnel and training to build student engagement in all classrooms and to increase student achievement as listed in Performance Index 1 from 79% in 2019 to 83% in 2020.

Performance Objective 4: Support student preparation to meet industry certifications.

<p>Strategy 1: Invest in curriculum, training and materials to support a broad range of Career and Technology career pathways. Pathways will include options for the students to take various professional certification and licensing opportunities.</p> <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Principal, Counselors, CTE Director</p> <p>Funding Sources: ICEV software - 266 Elementary and Secondary School Emergency Reli - \$3,790</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 8: Incorporate the use of technology and related resources through support personnel and training to build student engagement in all classrooms and to increase student achievement as listed in Performance Index 1 from 79% in 2019 to 83% in 2020.





Performance Objective 5: Invest in equipment and materials that requires students to have hands on instruction and product production.

Evaluation Data Sources: Student products.

Student competitions

Student industry certifications.





Summative Evaluation: None

<p>Strategy 1: Invest in shop equipment and greenhouse supplies, materials and construction in order to give students increased hands on experiences as well as opportunities to produce tangible student products.</p> <p>Strategy's Expected Result/Impact: Students will produce either shop products that are marketable or for competition. Students will produce vegetables and fruits for consumption, sale or competition. Life Skills students will have an additional venue to participate or develop life skills.</p> <p>Staff Responsible for Monitoring: CTE Director, Counselors, Principal</p> <p>Funding Sources: Purchase of equipment / greenhouse. - 244 CTE Carl Perkins Act - 24411639900001922000 - \$2,640</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 9: Increase College and Career Readiness by improving post-secondary readiness as listed in Performance Index 4 from 90% in 2018 to 93% in 2019.

Performance Objective 1: Increase Graduation Rate

<p>Strategy 1: Counselors, academic dean, assistant principal and principal will attend staff development and attend professional conferences to increase operational knowledge in the "Student Achievement" and "School Progress" portions of the accountability ratings system.</p> <p>Strategy's Expected Result/Impact: Retention/Dropout Data, CTE Course Enrollment, Odyssey Ware Data, Early Graduation, Extra-Curricular Activities</p> <p>Staff Responsible for Monitoring: HS Principal, Assistant Principals, Academic Dean, Counselors, Directors of Instruction, IS, All Teachers</p> <p>Funding Sources: incentives - 199 State Compensatory Education (SCE), CTE pathways - 244 CTE Carl Perkins Act - \$1,000, Professional Development - 199 Basic Educational Services - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Increase student achievement 5% points and close performance gaps by 5% points by increasing the rigor in the classroom, raising the expectations, shifting the culture and providing support services as well as professional development for staff.</p> <p>Strategy's Expected Result/Impact: Student Assessment Data, Classroom Observations</p> <p>Staff Responsible for Monitoring: HS Principal, Assistant Principals, Directors of Instruction, Campus Instructional Technologist, IS</p> <p>Funding Sources: Capturing Kids Hearts - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Each student grades (8-12) will meet with a staff member to prepare a 4 year high school plan that will be reflective of the courses that are subsequent to their personal career/college choice. This plan will be re-evaluated/updated yearly and communicated to the parents/guardians of each student and maintained in student files.</p> <p>Strategy's Expected Result/Impact: Student Files</p> <p>Staff Responsible for Monitoring: HS Principal, Counselors</p> <p>Funding Sources: Training - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Maintain a work-based learning program.</p> <p>Strategy's Expected Result/Impact: Student Enrollment Data</p> <p>Staff Responsible for Monitoring: Special Programs Director, Special Education Teachers</p> <p>Funding Sources: transportation - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 5: Provide textbooks for technology classes in order to support acquisition of skills.</p> <p>Strategy's Expected Result/Impact: Textbooks</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Funding Sources: Textbooks - 211 Title I Part A Funds - 21111632100001730001</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June





<p>Strategy 6: 6) Provide a campus wide College and Career fair for all students. Invite colleges and area professional and career sites to come and present to all our students and staff.</p> <p>Strategy's Expected Result/Impact: All students and their parents will have the opportunity to speak to presenting colleges and professionals about learning and earning possibilities with their organizations.</p> <p>Staff Responsible for Monitoring: Counselors, Academic Dean</p> <p>Funding Sources: Refreshments for parents and presenters. - 211 Title I Part A Funds - 21161639900001030000 - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 7: Provide college campus tours. Students will be taken to various area and Texas colleges and universities so they can see first hand about available programs at various colleges and universities.</p> <p>Strategy's Expected Result/Impact: Students will have first hand knowledge of various colleges and universities.</p> <p>Staff Responsible for Monitoring: Teachers, Academic Dean</p> <p>Funding Sources: Travel to colleges and universities - 199 Basic Educational Services - 19911649400001038000 - \$5,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 8: Ensure that foreign students that enroll have their transcripts translated and verified.</p> <p>Funding Sources: Transcript translation services - 211 Title I Part A Funds - \$600</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 9: Increase College and Career Readiness by improving post-secondary readiness as listed in Performance Index 4 from 90% in 2018 to 93% in 2019.

Performance Objective 2: Post Graduation Goals








<p>Strategy 1: Increase the number of students enrolled in advanced courses and dual credit classes. Pay for student's dual credit classes. Supply students with necessary textbooks for dual credit classes. Continue to expand articulation agreements with local colleges and CTE programs.</p> <p>Strategy's Expected Result/Impact: Master Schedule, Student Completion Data, Enrollment Registraton Data</p> <p>Staff Responsible for Monitoring: HS Principal, College and Career Readiness Coordinator-Professional Collaboration with Palo Alto College, St. Phillips College, UTSA, and Coastal Bend College, counselors</p> <p>Funding Sources: textbooks - 199 CCMR - 199 11 6321 00 001 9 31 999 - \$1,000, TSI/PSAT/PACT testing - 199 State Compensatory Education (SCE) - 199 11 6339 00 001 9 31 000, Palo Alto Fees - 199 Basic Educational Services - 19911649900001038000 - \$100,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Testing: *PHS will provide financial support for students to take the PSAT, PACT and AP Exams.</p> <p>Strategy's Expected Result/Impact: Registrar Roster, Schedule, Receipts of Exams Purchased</p> <p>Staff Responsible for Monitoring: HS Principal</p> <p>Funding Sources: testing fees - 199 High School Allotment - 19911633900001931000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: CTE Coordinator will: *Provide a resource center for students *Provide college exam info *Coordinate informational meetings *Coordinate a college/financial aid/dual credit night for parents/students *Coordinate career/college events *Provide athletes with NAACP qualifications *Implement on-line college readiness resources</p> <p>Strategy's Expected Result/Impact: E-mails of communication, Links to resources, Calendar of events, Facebook page of reminders and information</p> <p>Staff Responsible for Monitoring: HS Principal, CTE Coordinator, counselors</p> <p>Funding Sources: mail outs - 211 Title I Part A Funds, - 199 State Compensatory Education (SCE)</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 4: Involve parents in the guidance/advising system to ensure completion of an accelerated program of study.</p> <p>Strategy's Expected Result/Impact: Parent Letters, Sign in sheet, Attendance logs, Parent signature</p> <p>Staff Responsible for Monitoring: HS Principal, Counselors, Alamo Colleges personnel</p> <p>Funding Sources: Parent Involvement - 211 Title I Part A Funds - 21161649900001930000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

<p>Strategy 5: Provide support to students and parents through FAFSA, dual credit, college and career readiness activities and other parent nights.</p> <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Principal Counselors</p> <p>Funding Sources: Parent Involvement - 211 Title I Part A Funds - 21161649900001930000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 6: For students that are enrolled in the Early College Leadership Academy, provide support for students to have access to the internet at home if they don't have access at home.</p> <p>Strategy's Expected Result/Impact: Students will use internet connectivity to access school assignment and college level classes.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>Funding Sources: Internet hot spot - 199 State Compensatory Education (SCE) - 199 11 6256 00 001 9 22 0 00</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 7: Students that are interested in dual credit classes will be offered and or directed to take a TSI tutorial program. Students that are interested in college admission will be offered an SAT or ACT prep class.</p> <p>Strategy's Expected Result/Impact: Higher scores in the TSI, ACT or SAT.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>Funding Sources: Test prep - 211 Title I Part A Funds - 21111633900001930000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 8: 8) Advanced Placement classes will be offered for Spanish 4 and Computer Science. Purchase supplies and software to support these classes.</p> <p>Strategy's Expected Result/Impact: Students prepared to pass the Advance Placement exam</p> <p>Staff Responsible for Monitoring: Academic Dean Principal</p> <p>Funding Sources: Supplies and software for AP classes - 199 Basic Educational Services - 19911639700001038000 - \$2,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 9: Provide support and instructional materials to improve student performance on the ACT and SAT.</p> <p>Strategy's Expected Result/Impact: Improved results on ACT and SAT.</p> <p>Staff Responsible for Monitoring: Academic Dean, Counselors</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Improving campus ACT and SAT scores - 199 Basic Educational Services - 19911633900001038000 - \$3,500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 10: For students that are enrolled in the Early College High School Program and need access to a computer, provide for each student hardware and software they need to be successful in their college classes.</p> <p>Strategy's Expected Result/Impact: Students will be successful in their classes.</p> <p>Staff Responsible for Monitoring: Academic Dean</p> <p>Funding Sources: Purchase of laptop computers - 199 CCMR - \$22,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

<p>Strategy 11: For students that are enrolled in the Early College High School Program and whose classes require outside, community involvement or enrichment experiences, provide admission and transportation to such events.</p> <p>Strategy's Expected Result/Impact: Students will be exposed and or participate in ancillary activities to support their primary college curriculum.</p> <p>Staff Responsible for Monitoring: Academic Dean</p> <p>Funding Sources: Early college course requirement - 199 CCMR - 19911641200001038000 - \$300</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 12: To support students in the Early College High School Program ensure that campus staff are able to attend trainings and information sessions with the cooperating college, Region 20, TEA and related conferences.</p> <p>Strategy's Expected Result/Impact: Campus staff will have information necessary to support early college high school students and their parents.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Travel to support early college - 199 CCMR - 19911649401001038000 - \$500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 13: Early college students will attend Palo Alto.</p> <p>Strategy's Expected Result/Impact: Students will work toward an associate degree.</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>Funding Sources: - 199 CCMR - \$10,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 14: Migrant students will attend guided college tour.</p> <p>Strategy's Expected Result/Impact: Increased enrollment in college.</p> <p>Staff Responsible for Monitoring: At risk counselor</p> <p>Funding Sources: - 199 State Compensatory Education (SCE) - \$50</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 15: Career and Technical Education (CTE) Support Coop will provide technical assistance in interpretation of career and technical education (CTE) program needs and district data;</p> <p>Strategy's Expected Result/Impact: 5% increase in CBE.</p> <p>Staff Responsible for Monitoring: CTE coordinator, HS principal, HS counselor</p> <p>Funding Sources: - 244 CTE Carl Perkins Act - \$3,098</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 10: Ensure that staff and students are healthy and safe.

Performance Objective 1: Keep students physically healthy and mentally healthy.

Strategy 1: Faculty will be trained to be Uncertified Diabetes Care Assistants. Strategy's Expected Result/Impact: Students have proper care in case of diabetic emergency. Staff Responsible for Monitoring: Nurse Funding Sources: - 199 Basic Educational Services - 19911641100001930000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Train staff and expose students to presentations responding to suicide prevention and crisis awareness. Funding Sources: - 211 Title I Part A Funds - 2116299000019300000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Provide equipment and supplies necessary to keep students safe and healthy. Funding Sources: Campus covid response equipment/supplies - 289 Title IV, Part A - \$144	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	4	Campus and State Assessments: *Quick Checks, *STAAR - December, Spring, Summer
1	1	6	Continue developing targeted improvement plan to address Stage 3 on PBMAS for Math CTE eco dis and sped students and ELAR CTE sped students.
1	2	1	Conduct periodic reviews and ensure that curriculum is being implemented with fidelity
1	2	2	Implement instructional strategy focus for core content teachers to support high yield teaching strategies.
1	2	3	Core content planning day on every other Thursday of each week, including review of lessons, lesson strategies/activities and student data. Continuous staff development on alternating Thursdays to refine teachers' instructional practices.
1	3	1	Intervention/Blitz organized by campus staff to target at-risk, low performing, students prior to administration of standardized tests, as well as temporary rearrangement of bell schedule to accommodate high needs students.
1	3	2	Algebra I, Algebra II, Geometry and Math Model students will have access to IXL to support both face to face and asynchronous instruction.
2	2	1	RTI committees will be in place to monitor and assess student progress, make recommendations and referrals for support services specific to each student's needs.
2	2	2	Teachers and staff will utilize curriculum based assessment data to drive their instruction and interventions using the scope and sequence from their curriculum as a planning tool.
2	2	3	Coordination of special education and regular education services through Inclusion to support proper instructional settings, assessment decisions, and effective use of accommodations.
2	2	4	Planning days for core content teachers-each Thursday of the week, including review of unit assessment and quick check data.
2	3	1	Planning days for core content teachers-each Thursday of the week, including review of student assessment data.
2	3	2	RTI committees will be in place to monitor and assess student progress, make recommendations and referrals for support services specific to each student's needs.
7	1	4	Insure that all teachers have T-TESS appraisal training.
7	4	3	Teachers and administrators will plan and receive instruction to support campus academic and instructional initiatives from outside presenters.

RDA Strategies

Goal	Objective	Strategy	Description
1	3	5	The campus will develop a campus improvement plan, utilizing CIP/DIP/CNA software to address specific areas of concerns.

Additional Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	6	Continue developing targeted improvement plan to address Stage 3 on PBMAS for Math CTE eco dis and sped students and ELAR CTE sped students.
1	5	2	Insure that core subject and CTE classes have class sets of topical reading material.
7	4	3	Teachers and administrators will plan and receive instruction to support campus academic and instructional initiatives from outside presenters.

State Compensatory

Personnel for Poteet High School

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Briones, Mary	Teacher	Comp Ed	25%
Briones, Mary	Teacher	Comp Ed	50%
Calabro, Michael	Teacher	Comp Ed	60%
Cox, Karen	Teacher	Comp Ed	50%
Cox, Karen	Teacher	Comp Ed	25%
Crawford, Kimberly	Teacher	Comp Ed	63%
Garza, Chloe	Teacher	Comp Ed	50%
Grant, Tracy	Chaperone	CCMR	100%
Huizar, Teresa	Credit Recovery Paraprofessional	Comp Ed	100%
Johnson, Kelly	Dyslexia Teacher	Comp Ed	40%
Machado, Anthony	ISS Paraprofessional	Comp Ed	100%
Maldonado, Rita	Teacher	Comp Ed	25%
Maldonado, Rita	Teacher	Comp Ed	50%
McHorse, Sterling	Teacher	Comp Ed	50%
Oyervides, Gerardo	Teacher	Comp Ed	63%
Palomino, Frank	Teacher	Comp Ed	50%
Palomino, Frank	Teacher	Comp Ed.	25%
Parsons, Terry	Teacher	Comp Ed	60%
Pena, Bayardo	Teacher	Comp Ed	50%
Radske, Frederick	Teacher	Comp Ed	50%
Urbanowicz, Robert	DAEP Principal	Comp Ed	75%
Valerio, Rodolfo	Teacher	Comp Ed	60%
Williams, Lane	Teacher	Comp Ed	63%
Yates, Aaron	Teacher	Comp Ed	50%
Yates, Aaron	Teacher	Comp Ed	12%

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Hope Tellez	Instructional Specialist	Title I Part A	0.10
LaDonna Fory	Academic Dean	Title I Part A	1.0
Susan Carr	Instructional Technologist	Title I Part A	0.10

Campus Funding Summary

199 Basic Educational Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	TEKS Bank		\$347.82
1	2	4	AP training for AP teacher	19911641100001023000	\$400.00
1	4	1	Special Ed. supplies		\$15,297.00
4	1	6			\$1,106.25
7	1	4	TTESS Training	19911641100001930000	\$0.00
7	2	1	conferences and professional development		\$3,000.00
7	3	4	Stipends		\$0.00
9	1	1	Professional Development		\$1,000.00
9	1	7	Travel to colleges and universities	19911649400001038000	\$5,000.00
9	2	1	Palo Alto Fees	19911649900001038000	\$100,000.00
9	2	8	Supplies and software for AP classes	19911639700001038000	\$2,000.00
9	2	9	Improving campus ACT and SAT scores	19911633900001038000	\$3,500.00
10	1	1		19911641100001930000	\$0.00
Sub-Total					\$131,651.07
Budgeted Fund Source Amount					\$203,750.00
+/- Difference					\$72,098.93
211 Title I Part A Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Training		\$0.00
1	1	3	General supplies	21161639900001730001	\$0.00
1	1	4	paper	21161639900001730001	\$0.00
1	1	5	assessment management system		\$0.00
1	1	5	textbooks		\$0.00
1	2	1	TCMPC		\$0.00
1	2	2	Office Depot - supplies for project based learning	21111639900001830000	\$0.00
1	2	3	assessment management system		\$0.00

211 Title I Part A Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	Supplies	21111639900001730001	\$0.00
1	3	2	student licenses IXL		\$1,925.00
1	3	3	general supplies	21111639900001730001	\$0.00
1	3	4	Student growth	21111639900001930000	\$0.00
1	3	5	CNA-CIP SOFTWARE	211-23-6397-02-001-X-30-T-00	\$500.00
1	3	6	TITLE I CRATE - COMPLIANCE	211-23-6397-01-001-X-30-T-00	\$500.00
1	4	1	Student growth		\$2,375.00
1	4	2	To support remote instruction in math		\$2,000.00
1	4	2	for online access/ information hardware		\$17,240.00
1	5	1	CTE support	211 11 6329 00 001 930 000	\$1,500.00
1	5	2		211 11 6329 00 001 9 30 000	\$1,500.00
2	1	1	TCMPC		\$0.00
2	1	3	Misc Operating Expenses	21111649900001730001	\$0.00
2	1	4	Misc Operating Expenses	21111649900001730001	\$0.00
2	2	1	Training		\$0.00
2	2	2	assessment management system		\$0.00
2	2	3	Training		\$0.00
2	2	4	assessment management system		\$0.00
2	2	6	Transcript Evaluation	211-11-6299-00-001-x-30-0-00	\$1,100.00
2	2	7	to use data analysis features of Eduphoria		\$1,960.00
2	3	1	assessment management system		\$0.00
2	3	2	Training		\$0.00
2	3	3	printing and paper		\$0.00
3	1	1			\$265.00
4	1	2	printing and paper		\$0.00
4	1	4	outside bilingual ELL tutor		\$3,000.00
4	2	1	assessment management system		\$0.00
4	3	1	assessment management system		\$0.00
5	1	1		21161639900001930000	\$0.00

211 Title I Part A Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	2	paper		\$0.00
5	3	2	Supplies	21161639900001730001	\$0.00
5	3	3	Refreshments	21161649900001730001	\$0.00
5	3	3	HEB Pleasanton - refreshments	21161649900001830000	\$0.00
5	3	4	Misc Operating Expenses	21161649900001730001	\$0.00
5	3	4	HEB Pleasanton	21161649900001830000	\$0.00
5	3	4	HEB Pleasanton	21161639900001830000	\$0.00
5	3	5	Conference and travel expenses		\$0.00
5	4	1	Family Engagement		\$0.00
5	4	2	Senior Day / Signing Day		\$0.00
5	5	1	General Supplies: Family Engagement	21161639900001`930000	\$0.00
5	5	1	Operating expenses: Family engagement	21161649900001930000	\$0.00
6	1	4	Follet School Solutions, Inc - books for school	21111632900001830000	\$0.00
6	1	4	DEMCO, INC. - Library resources	21111632900001830000	\$0.00
6	1	4	Junior Library Guild - Library resources	211632900001830000	\$0.00
6	4	5	technology	21131639700001730001	\$0.00
6	5	1	ESC Counseling Commitment		\$300.00
7	2	1	Training		\$1,125.00
7	2	2	Training	21111623900001730001	\$0.00
7	4	2		21113629901001930000	\$0.00
7	4	2		21123629901001930000	\$0.00
7	4	3	Pay for outside instruction to the campus	211 116299 001 9 30 000	\$0.00
8	1	3			\$360.00
8	2	1	technology	21111639800001730001	\$0.00
8	2	3	Chromebooks	21111639800001830000	\$21,000.00
8	2	4	Educational Resources Cooperative Region XX		\$932.00
8	2	5			\$2,568.15
8	2	6	to support digital libraries online license		\$932.00
8	3	1	technology	21111639800001730001	\$10,000.00

211 Title I Part A Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
8	3	2	student licenses	21111629900001730001	\$0.00
8	3	2	Math Imagine	21111629900001830000	\$0.00
8	3	3	Kami Software		\$1,431.00
8	3	4			\$932.00
9	1	5	Textbooks	21111632100001730001	\$0.00
9	1	6	Refreshments for parents and presenters.	21161639900001030000	\$1,000.00
9	1	8	Transcript translation services		\$600.00
9	2	3	mail outs		\$0.00
9	2	4	Parent Involvement	21161649900001930000	\$0.00
9	2	5	Parent Involvement	21161649900001930000	\$0.00
9	2	7	Test prep	21111633900001930000	\$0.00
10	1	2		2116299000019300000	\$0.00
Sub-Total					\$75,045.15
Budgeted Fund Source Amount					\$102,852.00
+/- Difference					\$27,806.85
199 Bilingual Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	5			\$603.75
Sub-Total					\$603.75
Budgeted Fund Source Amount					\$605.00
+/- Difference					\$1.25
199 CTE Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Career and Technology support		\$2,500.00
1	4	2			\$10,000.00
7	2	1	CTE conferences and professional development		\$3,000.00
8	3	1	CTE	19911639884001022000	\$6,098.00
Sub-Total					\$21,598.00
Budgeted Fund Source Amount					\$36,682.00

199 CTE Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
+/- Difference					\$15,084.00
199 SpEd Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	3	8	Background checks		\$50.00
8	2	1			\$109.90
Sub-Total					\$159.90
Budgeted Fund Source Amount					\$1,000.00
+/- Difference					\$840.10
199 State Compensatory Education (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplies, projector bulbs, printer ink		\$0.00
1	1	3	Instructional supplies	19911639900001930000	\$0.00
1	1	4	Ink		\$0.00
1	1	5	paper		\$0.00
1	3	3	OnData Suite		\$0.00
1	3	4	Student growth	19911639900001930000	\$0.00
1	3	7			\$100.00
1	4	1	Student Growth		\$0.00
2	2	5	DMAC		\$0.00
2	2	7	ondatasuite		\$925.00
4	1	3	Odysseyware licenses		\$0.00
5	1	3	refresments		\$0.00
5	1	4	Refreshments		\$0.00
5	2	1	School Messenger		\$0.00
5	2	2	School Messenger		\$0.00
5	2	4	Technology		\$0.00
5	2	5	printing and paper		\$0.00
5	2	6	refreshments		\$0.00
5	2	6	mailing fee		\$0.00

199 State Compensatory Education (SCE)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	2	7	Rrefreshments		\$0.00
5	2	9	mailing fees		\$0.00
5	3	1	Camino Real counselor		\$0.00
6	1	5	Attendance credit recovery	19911611701001930000	\$0.00
6	2	2	DMAC		\$0.00
6	3	2	General funds		\$0.00
6	4	3	flip charts		\$0.00
6	4	4	training		\$0.00
6	4	7	maroon t-shirts		\$0.00
7	1	1	DMAC		\$0.00
7	1	3		199 11 6411 00 001 930 000	\$0.00
7	2	3		199 11 6411 00 001 930 000	\$0.00
7	3	2	Ginger Tucker		\$0.00
7	3	3	Instructional specialist		\$0.00
7	4	1		199 11 6411 00 001 930 000	\$0.00
8	1	1	training		\$0.00
8	2	2	calculators	19911639900001930000	\$0.00
8	2	3	Chromebooks		\$0.00
8	2	6			\$22,500.00
9	1	1	incentives		\$0.00
9	1	2	Capturing Kids Hearts		\$0.00
9	1	3	Training		\$0.00
9	1	4	transportation		\$0.00
9	2	1	TSI/PSAT/PACT testing	199 11 6339 00 001 9 31 000	\$0.00
9	2	3			\$0.00
9	2	6	Internet hot spot	199 11 6256 00 001 9 22 0 00	\$0.00
9	2	14			\$50.00
Sub-Total					\$23,575.00
Budgeted Fund Source Amount					\$1,000.00

199 State Compensatory Education (SCE)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
+/- Difference					-\$22,575.00

244 CTE Carl Perkins Act

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6	General Supplies	24400639900001722001	\$0.00
1	4	1	Student growth		\$2,000.00
6	4	6	refreshments		\$0.00
7	2	2	ESC Commitments	24411623900001722001	\$0.00
8	2	3	Chromebooks		\$0.00
8	3	1	CTE	24411639800001022000	\$17,602.00
8	5	1	Purchase of equipment / greenhouse.	24411639900001922000	\$2,640.00
9	1	1	CTE pathways		\$1,000.00
9	2	15			\$3,098.00
Sub-Total					\$26,340.00
Budgeted Fund Source Amount					\$20,699.00
+/- Difference					-\$5,641.00

255 Title II Part A-TPTR

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	3	4	Stipends		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$29,834.00
+/- Difference					\$29,834.00

270 RLIS Title V Part B

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
8	2	7			\$1,484.00
8	3	3	Canvas Support		\$0.00
Sub-Total					\$1,484.00
Budgeted Fund Source Amount					\$1,483.00
+/- Difference					-\$1.00

289 Title IV, Part A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Intervention and At-Risk support		\$4,000.00
1	4	3	Math classes	289 11 6399 0101001030000	\$10,000.00
1	5	1	Core subject support	28911632900001030000	\$3,406.00
6	4	1			\$375.00
8	3	3	hotspots		\$2,950.00
10	1	3	Campus covid response equipment/supplies		\$144.00
Sub-Total					\$20,875.00
Budgeted Fund Source Amount					\$17,406.00
+/- Difference					-\$3,469.00

199 Dyslexic Allotment

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	7			\$1,000.00
1	4	5			\$500.00
7	2	4			\$37.50
8	2	8			\$1,800.00
Sub-Total					\$3,337.50
Budgeted Fund Source Amount					\$225.00
+/- Difference					-\$3,112.50

199 CCMR

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Pre-AP and AP support		\$1,500.00
1	4	2	for classroom instruction		\$2,000.00
1	4	4	Dual Credit, Early College and Testing Materials	19911633900001038000	\$3,500.00
6	3	3	MOU Payment	19911629900001038000	\$7,500.00
9	2	1	textbooks	199 11 6321 00 001 9 31 999	\$1,000.00
9	2	10	Purchase of laptop computers		\$22,000.00
9	2	11	Early college course requirement	19911641200001038000	\$300.00
9	2	12	Travel to support early college	19911649401001038000	\$500.00
9	2	13			\$10,000.00

199 CCMR					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$48,300.00
Budgeted Fund Source Amount					\$2,000.00
+/- Difference					-\$46,300.00
429 Technology Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
8	3	5			\$25,000.00
Sub-Total					\$25,000.00
Budgeted Fund Source Amount					\$20,000.00
+/- Difference					-\$5,000.00
266 Elementary and Secondary School Emergency Reli					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	4	Online Curriculum Access		\$685.00
8	2	1			\$1,300.00
8	4	1	ICEV software		\$3,790.00
Sub-Total					\$5,775.00
Budgeted Fund Source Amount					\$2,000.00
+/- Difference					-\$3,775.00
266 Elementary and Secondary School Emergency Reli					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	2	Information management equipment		\$17,682.00
Sub-Total					\$17,682.00
Budgeted Fund Source Amount					\$17,682.00
+/- Difference					\$0.00
Grand Total					\$401,426.37

Addendums