



POTEET
Independent School District

ESSER III Stakeholder Meeting

May 24, 2021



Release of ESSER III Funds - April 2021

- **Under the American Rescue Plan (ARP) Act, Poteet ISD is eligible to receive an allocation of \$3,615,854 to be used for responding to the pandemic and to address learning loss as a result of COVID-19.**
- **The U.S. Department of Education's grant award has made two-thirds of the total allocation available for the district to begin using immediately. The remaining one-third will be made available for use at a later date.**
- **The deadline to use these funds is September 2024.**

Important ESSER III Dates

- April 27, 2021 - TEA released ESSER III allocation amounts
- April 28, 2021 - Grant application is made available to districts
- May 24 & 25, 2021 - Stakeholder Meetings
- June 21, 2021 - Public Hearing on Use of Funds Plan
- July 27, 2021 - Grant Application and Use of Funds Plan due to TEA
- August 10, 2021 - Stakeholder Meetings
- TBD - Within 30 days of receiving NOGA (Notice of Grant Award), District must post Use of Funds Plan to website.

Use of Funds Plan - Development Requirement

- **District must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of the plan.**
 - **Stakeholder groups must include students, families, school and district administrators, teachers, principals, school leaders, other educators and school staff.**
 - **To the extent that the following groups are in the district, stakeholder's must also include representatives of children with disabilities, english learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students.**
 - **Stakeholders will complete a survey to provide input in the development of the plan.**
 - **Public Hearing is scheduled for June 21, 2021 to allow the public an opportunity to provide their input in the development of the plan.**

Allowable Use of Funds

- **The use of funds is very broad and very flexible. However, there are three key provisions:**
 - Costs must be reasonable and necessary.
 - Costs must be tied to a need identified as a result of the pandemic.
 - Cost must be tied to one of the statutory allowable activities.

Allowable Use of Funds (cont'd)

- **Funds may be used for any purpose related to:**
 - Prevention, preparedness, and response to coronavirus.
 - Providing school leaders with resources to address the needs of their individual schools.
 - Address the unique needs to low-income students, children with disabilities, English learners, racial and ethnic minorities and students experiencing homelessness and foster care.
 - Training on sanitation and minimizing the spread of infectious disease.
 - Purchasing supplies to sanitize and clean facilities.
 - Planning for and coordinating during long term closures, including how to provide meals and technology to students.
 - Purchasing educational technology.
 - Providing mental health services and support.
 - Empower parents to be their child's first teacher and effective advocate for learning.
 - Planning and implementing activities related to summer learning and afterschool programs.
 - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities including ventilation, filtering, purification and other air cleaning systems.
 - Other activities that are necessary to maintain the operation of the school district and to continue to employ existing staff.



Multiple Potential Uses of Funds to Drive Learning Acceleration

Learning Acceleration Framework	Potential Uses of Funds
Supported Teachers	<ul style="list-style-type: none">• Professional Development: comprehensive Reading Academies, dyslexia training, technology integration training• Staffing: tutors, reduced class sizes, small group instruction, staff retention and recruitment, after school enrichment programs, instructional coaching and leadership• Mental Health and Behavioral Supports: teacher training and programming
Rigorous Instructional Materials	<ul style="list-style-type: none">• Materials, Technology, and Training: Instructional materials to help address areas of need for COVID learning loss, learning management systems, training on materials and LMS.
More Time	<ul style="list-style-type: none">• Extended Instructional Time: extended day, extended year, high-dosage tutoring, summer learning
Empower Parents	<ul style="list-style-type: none">• Mental Health and Behavioral Supports: social workers, At-risk coordinators, additional counseling services, wrap-around and community partnerships.
Other Supports	<ul style="list-style-type: none">• Facilities: ventilation, cleaning, HVAC systems, specialized instructional spaces• Technology: device, infrastructure upgrades, learning management systems, digital tools, educational application

New Language for Allowable Use of Funds

- **At least 20% of the total allotment must be spent on addressing “learning loss” through the implementation of evidence-based interventions, and ensure that such interventions respond to students’ academic, social, and emotional needs such as:**
 - **Summer learning**
 - **Summer enrichment**
 - **Extended day**
 - **Comprehensive after school programs**
 - **Extended school year programs**
- **20% of the total allotment is equivalent to \$723,171**

ESSER III Wishlist

- **Monthly WiFi Service**
- **Intervention Programs**
- **Mental Health Programs**
- **Chromebooks**
- **Tutors**
- **Extra Duty Stipends**
 - **Remote Teachers**
 - **CCMR Coordinator**
- **Additional Elementary Nurse**
- **Additional School Resource Officer**
- **Additional Instructional Specialist**
- **Intervention Teachers**
- **Class Size Reduction Teachers**
- **JH CCMR Teacher**
- **Credit Recovery Teacher**
- **Cleaning and Disinfecting Supplies**
- **HVAC Replacement**
- **Continue with ESSER I Funded Positions**



Questions?