

Poteet ISD ESSER III Survey

Questions adapted from the TEA Stakeholder Engagement Survey dated 5/13/21

* Required

1. Select your stakeholder category. Please select all that apply. *

Check all that apply.

- Poteet ISD administrator (including principals & special education director)
- District/Campus school leader
- Teacher
- Other school personnel
- Student
- Parent/Family member
- Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, , children in foster care, migratory students, children who are incarcerated, and other underserved students.
- Community member

2. In your opinion, what are the biggest challenges school districts face in accelerating student learning due to the COVID 19 pandemic? *

3. What do you believe are the highest priority needs for the remainder of the 2020-2021 school year and for the 2021-2022 school year related to the impact of the COVID 19 pandemic? Please select all that apply. *

Check all that apply.

- Academic
- Social
- Emotional
- Mental Health

4. What strategies have been most effective, in your experience, in supporting the needs of students in Texas during the COVID 19 pandemic? *

5. Beyond the traditional school day, which types of programs do you believe school districts should consider to accelerate student learning? Please select all that apply. *

Check all that apply.

- Tutoring
- Afterschool programs
- Summer learning programs
- Blended learning

6. In your opinion, what resources, tools, and/or training supports would help school districts align afterschool activities and the school day to address student needs? *

7. If you work at, attend, or your child attends Poteet ISD, what data sources are being used to determine the impact of lost instructional time for students? *

8. When addressing the needs of students with disabilities resulting from the loss of services related to COVID 19, we recognize there are many possible supports. Of the four options listed below, what should Poteet ISD prioritize? Please select one. *

Mark only one oval.

- Supports to implement compensatory services
- Direct support to parents
- Training for teachers and staff
- Training to parents

9. How has the COVID 19 pandemic impacted the academic progress of English Learners (EL's) in Poteet ISD? *

10. Please describe how remote instruction impacted English Learners program participation in your school district. *

11. Please enter any additional comments.

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